ATTACK THE TEXT

To ensure that you are college and career ready, you must learn critical reading strategies in order to independently attack a text. You must learn how to own a text, rather than letting the text own you! Hoo-wah!
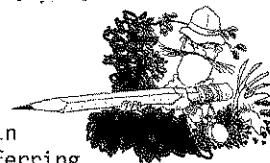
NUMBER CHUNK MARK LEFT RIGHT

Step 1 - Number each paragraph, section, or stanza
Purpose: To be able to cite and refer to the text quickly
Procedure: Number each paragraph, section or stanza in the left hand margin
Practice: When referring to the text, state to which paragraph you are referring

Step 2 - Chunk the text
Purpose: To make the page more manageable when reading and reflecting
Procedure: Draw a horizontal line between paragraphs to divide the page into smaller sections
Practice: Follow your commanding officer's instructions on where and how to chunk

Step 3 - Mark the text with a purpose
Purpose: To focus your aim on the target information
Procedure: Main idea #Supporting details Key terms Unknown words
Key terms are words that 1) are defined, and
2) are repeated throughout the text.
Practice: Scan, skim, read, reread. Box the main idea, underline and number the supporting details, circle key terms, and draw a cloud around words you are unsure of the meaning

Step 4 - Left margin Learning
Purpose: To focus on what the author is actually saying
Procedure: Sum up each chunk in 10-words or less
Practice: Write a short summary for that chunk in the left margin

Step 5 - Right margin Reflection
Purpose: To dig deeper into the text
Procedure: 1) Use a power verb and explain what the author is doing
OR 2) Create a nonlinguistic representation
OR 3) Ask questions
Practice: Follow your commanding officer's instructions for reflections

SOME POWER VERBS

Knowledge		Comprehension		Application		Analysis		Synthesis		Evaluation	
Define	Outline	Classify	Infer	Apply	Modify	Analyze	Distinguish	Arrange	Generate	Appraise	Justify
Describe	Repeat	Defend	Paraphrase	Change	Predict	Breakdown	Examine	Categorize	Plan	Argue	Predict
Identify	Select	Describe	Predict	Choose	Relate	Categorize	Question	Collect	Rearrange	Assess	Rate
Label	State	Discuss	Recognize	Illustrate	Show	Compare	Relate	Combine	Reconstruct	Attach	Select
List		Distinguish	Review	Interpret	Solve	Contrast	Separate	Construct	Relate	Conclude	Summarize
		Explain	Select	Manipulate		Criticize	Test	Create	Reorganize	Defend	Support
		Extend	Summarize			Differentiate		Design	Revise	Evaluate	Value
		Generalized	Translate					Develop	Set up	Judge	
		Indicate						Devise	Summarize		
		Give example(s)						Explain	Synthesize		
								Formulate			